

Time-Wrap Challenge



Let's Do the Time Wrap Again!

Oh no! Once again, the evil Balzer is up to no good. He's traveled into the past and replaced all the coolest items ever made with his own shoddy inventions. He's ruined all sorts of things like the [wheel](#), the [tablet computer](#), the [light bulb](#), and the [video game](#), just to name a few!

If the timeline isn't corrected soon, Balzer's changes will catch up to present day, and we'll all live in a world filled with badly made Blazer Brand™ junk! It's up to you to help the Inventsons: Jesse, Sue, Walt, and their grandfather, G fix history before it's too late. How? By making a "Time Wrap"!

"Pick an object that you like. Find out the history of the object and **wrap** the information together! That makes it a **'time-wrap!'**" G explains, clearly very amused with himself.

Walt, Sue and Jessie roll their eyes. Crickets can be heard chirping in the distance.

With the "time-wraps" created, the Inventsons will know what to fix when they go back in time!

The Challenge

STEP ONE: Choose your item.

Pick an object that you like and use every day:

- A piece of sporting equipment from your favorite sport.
- A favorite game or toy.
- A unique piece of technology that you use every day.

STEP TWO: Research your subject.

Look up information about your subject. Try typing "History of <name of your item>" into google and see what information you find.

Time-Wrap Challenge

Try to answer these questions:

- What is the earliest version of your item you can find?
- When was it made?
- How was it different from today's version?

Other options: There are other ways to research too! Maybe try one of these:

Look in old books, magazines or catalogs.

Talk to an older person. They can tell you about similar items they had when they were younger.

STEP THREE: Show what it is.

You want to be able to show what it is that you're talking about. Here are some options:

- Collect samples. If you can, find one of the older objects you learned about.
- Find a picture. If you can, copy it or cut it out. You could even try to draw it yourself.
- Build a model of the item. Even a simple paper model, cardboard model, or clay sculpture can work!

STEP FOUR: Prepare your time wrap!

- On one piece of paper, poster board, or cardboard, attach the image or object from step three.
- In front of the object, place the answers to the questions from step two.
- On a second piece of paper, poster board, or cardboard, place the object you chose in step one.
- In front of the object, add the answers to the following questions:
 - 1.) What is it?
 - 2.) Why do you like it?
 - 3.) How is it different from the older object?

STEP FIVE: Present your timeline.

Take photos or record video of your time wrap and send them to your teacher.

Include written text as necessary to ensure your teacher has all of your information.

Lessons Learned

The Time-Wrap Challenge offers a host of educational opportunities. It starts by leading students to discover the historical influences that lead to the things they are most familiar with today. Students are instructed to research their items and are encouraged to go beyond simply looking things up online. By doing this they learn not just to gather information, but to comprehend the information enough to find specific answers.

Students are given the opportunity to come up with creative solutions to represent the objects they've researched. They will need to critically evaluate what resources they have at their disposal then choose the best method based on those resources and their own ingenuity.

The act of presenting their work either through written words and photos or by way of live video requires organized logical preparation and effective communication.